

LIS773

Creating a Professional Development Resource

TASK:

As a group, we'll build a professional development resource for others in the profession. We have the opportunity to work with the ISLMA (Illinois School Library Media Association) Professional Development and Continuing Education representatives to produce a web-based resource that may help connect others in the profession with professional development opportunities.

GUIDELINES:

This project is going to be left intentionally vague to allow us to develop it together and build a resource that may be useful to the profession.

I will share my vision about where we might head and we'll get a chance to talk with the President of ISLMA about her vision for the project too.

DEADLINE: August 14

POINT VALUE: 10 points

10	9-8	7	6-5	4-1
EXEMPLARY	HIGH QUALITY	GOOD	NEEDS WORK	PD – that stands for what again?
Content: Content is highly professional, accurate, and will help other professionals grow in knowledge and understanding of the topic.	Content: Content is professional, accurate, and will aid other professionals grow in knowledge and understanding of the topic.	Content: Content is presented in a manner that is clear for the most part and will add some value for other professionals.	Content: Content seems disjointed and confused. Professionals will have a hard time gleaning value from the resource.	Content: Content is muddled or missing large pieces.
Final Product: The resulting product has a WOW factor. It is polished and professional.	Final Product It is polished and professional. It is nearly error free.	Final Product Product includes some errors but is adequate.	Final Product The product lacks in professionalism and would benefit from revision.	Final Product Product has major gaps, oversights, or problems.
Collaboration:	Collaboration: All group members were	Collaboration: All group	Collaboration:	Collaboration: The group demonstrated

<p>All group members contributed actively.</p> <p>Ethical Use: Citations have been included and copyright has been respected.</p>	<p>involved.</p> <p>Ethical Use: Citations have been included and attempts have been made to respect rules of ethical use.</p>	<p>members were involved to some extent.</p> <p>Ethical Use: An attempt to cite work has been made.</p>	<p>The group did not seem to function efficiently together.</p> <p>Ethical Use: A very limited attempt was made to cite sources.</p>	<p>little collaboration.</p> <p>Ethical Use: Citations are missing or incomplete.</p>
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